

**Individuals with COVID-19 who have symptoms and were directed to care for themselves at home may return under the following conditions:**

- At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath); and,
- At least 10 days have passed since symptoms first appeared.

**Daily Structure**

- Arrival and dismissal times will be staggered, \*note Primary half day students will continue to attend in the morning.
- Children will be kept in groups/pods of approximately ten. Teachers and teacher assistants will likely move between two pods.
- Students will continue to eat lunch/snacks in the classroom or outdoors. All food must be sent in disposable and easy to open packaging.
- Schedules will be evaluated to identify pods for students For example, siblings may be assigned to the same class and students who attend before or afterschool programming may be assigned to the same class.

**Before and After School Programs**

- We will continue to offer before and after school programs however our afterschool daily enrichment program will be temporarily suspended in order to mitigate risk.

**Teaching and Learning**

**Virtual Structure if in-person instruction is suspended**

- Focus on small group instruction mimicking the lesson structure in our physical classrooms
- Focus on live lessons that align with Montessori principles.
- Keep in-school schedule in place when we transition to distance learning.
- Provide materials to support at home learning lessons.
  
- ***If school is able to open, but you prefer to have your student join virtually, doing so is an option. Your student will be provided with a materials box. They will join their small group lessons and community time virtually. More information will be available as we know enrollment numbers and begin to prepare schedules.***

**Sample Daily Schedules: Grades 1—6**

**Morning Meeting** and time to make a work plan,

**Spanish-** small group (synchronous or asynchronous)

**Math Lesson-**participate in a live math lesson with a small group, led by an elementary teacher

**Reading group-** led by reading specialist in a small group (frequency is individualized)

**Conference with teacher**

**Extended work period** to complete follow-up work.

**Science lesson** typically a class presentation, led by an elementary teacher

**Morning Meeting** and updating work plan,

**History lesson** typically a class presentation, led by an elementary teacher

**Spanish-** small group (synchronous or asynchronous)

**PE/Art or Music**

**Extended work period** to complete follow-up work, and finally end the day with a

**Language lesson** small group of peers and an elementary teacher.